| $5: 00$ | Dinner |  |
| :--- | :--- | :--- |
| Evening | Family time |  |

Secondary Example

| Time | Activity | Notes |
| :--- | :--- | :--- |
| Before 9:00 AM | Wake up | Set your alarm if needed |
| $9: 00-9: 30$ | Morning routine | Eat breakfast, make your bed, <br> prepare for the day |
| 9:30-10:30 | Morning activity | Physical activities such as a <br> walk, run, or yoga at home |
| $10: 30-11: 30$ | Academic time <br> -Two content areas <br> (Example: English and <br> Math) | Check google classroom, <br> email, etc to see what <br> opportunities you have from <br> your teachers. OR Determine <br> what lessons you want to <br> engage with at this time. |
| $11: 30-12: 00$ | Break/Creative time | Talk to a friend, parent or <br> sibling, draw, listen to music, <br> cook, practice your <br> instrument, read a book, etc. |
| $12: 00$ | Lunch | Academic time <br> -Two content areas <br> (Example: Science and <br> Social Studies) |
| $12: 30-2: 30$ | Check google classroom, <br> email, etc to see what <br> opportunities you have from <br> your teachers. OR Determine <br> what lessons you want to <br> engage with at this time. |  |
| $2: 30-3: 00$ | Chores | Complete chores as <br> determined by your family. |
| $3: 00-5: 00$ | Family time | Talk to a friend, parent or <br> sibling, draw, listen to music, <br> cook, practice your <br> instrument, read a book, etc. |
| $3: 00$ | Break/Creative time | Physical activities such as <br> yoga at home, take the dog for <br> a walk, etc. |
| Evening | Dinner |  |
|  | Afternoon activity |  |

